

# FRANCISCO J. CABRERA-HERNÁNDEZ, Ph.D.

Economist with a strong background in the use of applied microeconomics for policy improvement.

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Nationality: **Mexican**

Date of Birth: **October 4<sup>th</sup>, 1984**

Languages: **Spanish, English**

Mexican National Research System (SNI): **Level 1**

Thematic Expertise: **Economics of Education, Development Economics, Programme Evaluation.**

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## ACADEMIC AFFILIATIONS

<b>Assistant Professor</b> 2022/06 – to date	<b>Center for Research and Teaching in Economics (CIDE), Department of Economics, Santa Fe, Mexico.</b> <b>Boss:</b> Daniel Ventosa, Ph.D. <a href="mailto:daniel.ventosa@cide.edu">daniel.ventosa@cide.edu</a>
<b>Associate Fellow</b> 2019/11 – to date	<b>Center for Institutional Studies, Higher School of Economics, Russian Federation.</b> <b>Boss:</b> María Yudkevich, Ph.D. <a href="mailto:yudkevich@hse.ru">yudkevich@hse.ru</a>

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## ACADEMIC DEGREES

2012 – 2016	<b>Ph.D. in Economics</b> - University of Sussex, UK. Thesis: <i>Essays on the impact evaluation of education policies in Mexico</i> . Supervisors: Richard Dickens and Shqiponja Telhaj.
2011 – 2012	<b>MSc. in Economics (Merit, Honours)</b> - University of Sussex, UK.
2009 – 2011	<b>Master of Public Policy (Distinción Máxima, First Honours)</b> – University of Chile. Majors: <i>Social Policy and Impact Evaluation</i> .
2003 – 2007	<b>BSc. in Economics (Mención Honorífica, First Honours)</b> - Faculty of Economics, National Autonomous University of Mexico. Major: <i>Mathematical Economics</i> .

## OTHER QUALIFICATIONS

2022 (expected)	<b>Specialization in Applied Data Science</b> – Coursera / University of Michigan.
2010	<b>Dip. Grad. in Public Policy</b> - Harris School of Public Policy, University of Chicago.
2008	<b>Diploma in Journalism</b> - Monterrey Institute of Technology and Higher Education.

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## RECORD OF EMPLOYMENT

<b>Assistant Professor</b> 2020/08 – 2022/06	<b>University of Monterrey, Department of Economics, Mexico.</b> <b>Boss:</b> Carlos Atoche, Ph.D. <a href="mailto:carlos.atoche@udem.edu.mx">carlos.atoche@udem.edu.mx</a>
<b>International Consultant</b> 2018/07 – to date	<b>World Bank / Inter-American Conference on Social Security / CONEVAL / SEP</b> Project Leader and Consultant on the evaluation of different educational, labour, child development, and rural development programmes in Mexico. <b>Reference:</b> Janet Zamudio, <a href="mailto:jzamudio@coneval.gob.mx">jzamudio@coneval.gob.mx</a>  <b>British Embassy in Mexico, Foreign and Commonwealth Office (03/2019 - 11/2019)</b> Senior Economist and MREL Expert of the £100m Prosperity Fund Programme in Mexico. <b>Boss:</b> Sophie Marment, <a href="mailto:sophie.marment@fco.gov.uk">sophie.marment@fco.gov.uk</a>

<b>Director of Research</b> 2017/03 – 2018/09	<b>CREFAL (International organisation founded by UNESCO), Mexico.</b> Leader of nine researchers and project leader of several interventions seeking to improve long-life learning in the region. <b>Boss:</b> <a href="#">Sergio Cárdenas</a> , Ph.D. <a href="mailto:sergio.cardenas@cide.edu">sergio.cardenas@cide.edu</a>
<b>Assistant Professor</b> 2015/09 – 2017/06	<b>Centre for Research and Teaching in Economics (CIDE-Region Centro), Public Administration Division, Mexico.</b> <b>Boss:</b> <a href="#">Jaime Sainz</a> , Ph.D. <a href="mailto:jaime.sainz@cide.edu">jaime.sainz@cide.edu</a>
<b>Research Officer</b> 2014/03 – 2015/07	<b>Institute of Development Studies, UK.</b> Researcher on the measurement of child poverty and well-being in rural Ethiopia. <b>Boss:</b> <a href="#">Keetie Roelen</a> , Ph.D. <a href="mailto:k.roelen@ids.ac.uk">k.roelen@ids.ac.uk</a>
<b>Research Assistant</b> 2009/08 – 2013/12	<b>University of Sussex, Department of Economics, UK.</b> Project: Impacts of children's health on educational outcomes in Mexico. <b>Boss:</b> <a href="#">Iftikhar Hussain</a> , Ph.D. <a href="mailto:iftkhar.hussain@sussex.ac.uk">iftkhar.hussain@sussex.ac.uk</a>
<b>Research Assistant</b> 2009/08 – 2010/09	<b>Universidad del Desarrollo, Chile.</b> Project: The impact of political ties on profits in the Chilean industrial sector. <b>Boss:</b> <a href="#">Erica Salvaj</a> , Ph.D. <a href="mailto:esalvaj@udd.cl">esalvaj@udd.cl</a>
	<b>Corporation of Studies for Latin America (CIEPLAN), Chile.</b> Project: Effects of the financial crisis on trade flows in ASEAN countries. <b>Boss:</b> <a href="#">Alejandro Foxley</a> , Ph.D. <a href="mailto:secretaria@cieplan.org">secretaria@cieplan.org</a>

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## PUBLICATIONS

- Cabrera, F. (2022) "Inequality in the Household: How Parental Income Matters for the Long-Term Treatment of Healthy and Unhealthy Siblings". *Journal of Family and Economic Issues*. (view [here](#))
- Cabrera, F. (2021) "Leave them kids alone! The impacts of abolishing grade repetition: evidence from a nationwide reform". *Education Economics*. (view [here](#))
- Cabrera F. and Padilla M. (2021) "Hidden Violence: How COVID19 school closures reduced the reporting of child maltreatment?" *Latin American Economic Review* (view [here](#))
- Cabrera F. (2020) "Does lengthening the school day increase school value-added? Evidence from a mid-income country" *Journal of Development Studies* (view [here](#))
- Cabrera F. and Pérez-Campuzano. (2019) "Management autonomy for educational quality and equity: an evaluation of the Schools Quality Program" *Revista Mexicana de Análisis Político y Administración Pública*. (view [here](#))
- Padilla M. and Cabrera F. (2018) "Easing the constraints of motherhood: the effects of all-day schools on mother's labor supply" *Economic Inquiry* (view [here](#))
- Cabrera, F. (2016), "The Influence of Socioeconomic and Cultural Capital in the Educational Stratification in Chile: 1990 – 2009". *Estudios Sociológicos*. Vol. XXXIV No.100 enero-abril.
- Orraca, P. Cabrera, F. and Iriarte, G. (2016). "Occupational segregation and the gender wage gap in Mexico, 1990-2010". *Econoquantum*, Vol. 13 No.1
- Cabrera, F. (2016) "The impact effects of the School Breakfast Programme in Mexico". *Reformas y Políticas Educativas*, Fondo de Cultura Económica. No.1 Vol. 1

## BOOK CHAPTERS

Cárdenas, S. Arriaga, R y Cabrera, F. (2018) “Developing Twenty-First-Century Competencies in Mexico” in Reimers, F. and Chung, K. (eds.), *Preparing Teachers to Educate Whole Students: An International Comparative Study* (pp. 157-190). Boston, MA: Harvard Education Press.

Cabrera F. (2018) Efectos del Programa Escuelas de Tiempo Completo en la reducción de brechas educativas: un avance hacia la equidad. En Martínez A. y Navarro A (coord.) *La reforma Educativa a Revisión: apuntes y reflexiones para la agenda educativa 2018-2024* (pp. 171-198). Ciudad de México: Instituto Belisario Domínguez, Senado de la República.

## TECHNICAL REPORTS

Cabrera, F. et. al. (2021) *National Ecosystem in Education: Mexico Chapter*. SUMMA, Santiago de Chile, November 2021 (view [here](#), in Spanish)

Anderson, K., et. al. (2018) *Breadth of Learning Opportunities* (Technical Report). Center for Universal Education at Brookings, Washington, June 2018. (view [here](#))

Cabrera, F., et. al. (2018) *¿Qué impacto ha tenido la política de autonomía de la gestión escolar sobre la calidad de los servicios educativos?* (Technical Report). World Bank, Mexico City, November 2018. (view [here](#), in Spanish)

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## WORKING PAPERS

“Women as caregivers: Full-Time Schools and Grandmothers’ Labour Supply” *joint with Maria Padilla, University of Tennessee* (view [here](#))

“Inequality in the household: neonatal health and parents’ compensations among siblings, *joint with Pedro Orraca, El Colegio de la Frontera Norte* (view [here](#))

“The long-term impacts of English Instruction in elementary education on student wages”, *joint with Oscar Galvez, University of Houston and Alejandrina Salcedo, Bank of Mexico*.

“Long term effects of the Full-time Schools on Cognitive and Non-Cognitive Outcomes”, *joint with Cecilia Peluffo, University of Florida and Maria Padilla, University of Tennessee*.

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## KEY CONSULTING

2021/11 – To date	<b>Key Expert.</b> Mexican Secretariat of Public Education (SEP). Project: Theory of Change and KPIs for the Evaluation of the National Education System
2020/08 – 2020/12	<b>Consultant.</b> The World Bank – Education Global Practice Project: Evaluation of COVID19 Impacts on labour, education, and children’s cognitive outcomes in Mexico.
2018/12 – 2019/03	<b>Project Leader.</b> CISS - Mexican Secretariat of Agriculture (SAGARPA). Project: Design of an impact evaluation for a grain storage programme in rural Mexico.
2018/08 – 2018/12	<b>Project Leader.</b> CISS - Mexican Secretariat of Public Education (SEP). Project: Impact evaluation of the Full-Time Schools Programme (2007-2018).
2018/09 – 2018/11	<b>Key Expert.</b> The World Bank - Education Global Practice Project: Effects of school-based management on the quality of educational services.

- 2018/02 – 2018/08      **Project Leader.** Secretariat of Public Education (SEP), State of Morelos.  
Project: Impact evaluation of the scholarship “Beca-Salario” on educational achievement and attainment.
- 2016/08 – 2016/11      **Project Leader.** National Council for the Evaluation of Social Policies (CONEVAL)  
Project: Impact evaluation of the Quality Schools Programme in Mexico (2006-2016).

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## TEACHING EXPERIENCE

**University of Monterrey, Department of Economics, Mexico:** 2020/08 – to date

*Undergraduate courses:* Macroeconomics, Microeconomics, Forecasting and Econometrics.

**Higher School of Economics, Moscow, Russia:** 2020/09 – to date

*Diploma Seminars:* Economics of Education.

**Autonomous Metropolitan University (UAM-C) Mexico City:** 2019/06 - 2019/11

*Undergraduate courses:* Development Economics, Introduction to Economics.

**Centre of Regional Cooperation for Adult Education in Latin America and the Caribbean (CREFAL):** 2018/01 – 2018/06

*Postgraduate Courses:* Statistics, Research Methods.

**Centre for Research and Teaching in Economics (CIDE Region Centro):** 2016/01 – 2017/06

*Undergraduate Courses:* Public Policy, Macroeconomics.

**Universidad Iberoamericana, Mexico City:** 2015/08 – 2015/12

*Undergraduate Courses:* Labour Economics.

**University of Sussex (UK):** 2012/09 – 2015/04

*Seminars Tutor:* Econometrics, Statistics for Economics and Finance, Applied Statistics, Applied Econometrics, Time-Series.

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## KEY CONFERENCES

- Cabrera F. (2021) “Leave them kids alone! The effects of abolishing grade retention on pupils’ dropout rates.” COMPIE, European Commission, Belgium.
- Cabrera F. (2021) “Aprendizajes y Retos Educativos Durante la Pandemia: Evidencia y Recursos para Construir hacia el Futuro.” gLocal Evaluation Week, Mexico.
- Cabrera, F. (2020) “Women as caregivers: the effects of the Full-Time Schools Program on grandmothers’ labour supply.” Modern Econometric Tools and Applications Conference, Moscow.
- Cabrera F. (2019) “What makes successful full-time schools in Mexico? A Machine-Learning approach.” What Works Global Summit, Mexico City.
- Ditmore T., Cabrera F., et. al. (2018) “Breadth of Learning Opportunities: a fresh approach to evaluating education systems” Comparative and International Education Conference (CIES), Mexico City.
- Cabrera, F. (2017) “Leave them kids alone! The positive effects of abolishing grade retention on pupils’ dropout rates: evidence from a policy change”. Latin-American Meeting of the Econometrics Society (LAMES), Buenos Aires.
- Cabrera, F. (2015) “Does Lengthening the School Day Increase Student's Academic Achievement? Evidence from a Natural Experiment” Latin-American Meeting of the Econometrics Society (LAMES), Santa Cruz, Bolivia.
- Cabrera, F. (2015) “Does Lengthening the School Day Increase Student's Academic Achievement? Evidence from a Natural Experiment” *Best Paper Award*. International Young Scholars Workshop of the American Society for Public Administration (ASPA). University of Delaware - CIDE.
- Cabrera, F. (2015) “Does Lengthening the School Day Increase Student's Academic Achievement? Evidence from a Natural Experiment” ESRC Multidisciplinary Workshop on Education, University of Essex, UK.
- Cabrera, F. (2015) “Impacts of the School Breakfast Program in Mexico on Children’s Outcomes: IQ, Health and Grade Repetition” Third Workshop on Economics Statistics and Econometrics of Education. University of Lisbon, Portugal.
- Cabrera, F. (2012) “Educational Mobility and Social Stratification in Chile: 1990-2009”, XII Symposium of Mexican Studies and Students, Imperial College, London.

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## GRANTS AND AWARDS

- **American Society for Public Administration, ASPA (2015)** Best Paper Award, 4<sup>th</sup> International Young Scholars Workshop in Public Policy.
  - **National Council of Science and Technology (México, 2012-2015)** Scholarship for PhD. studies at the University of Sussex (~80,000 USD).
  - **University of Sussex, (United Kingdom, 2011)** BMEc International Scholarship for Postgraduate Students (~8,000 USD)
  - **National Council of Science and Technology (México, 2011)** Scholarship for Master Studies at the University of Sussex (~13,000 USD)
  - **Konrad Adenauer Stiftung (Germany, 2009-2011)**. Full scholarship (~31,200 USD) for Master studies in Public Policy at the University of Chile.
  - **ITESM (Mexico, 2008)**. Studentship for Diploma studies in Communication and Journalism.
  - **ECOES- Santander Universities- El Colegio de México (Mexico, 2006)**. Research scholarship (~2500 USD) for undergraduate dissertation: "Towards a North American Customs Union: Challenges and Consequences"
  - **Jade Scholarship, Santander Bank (Spain, 2005)**. Full Scholarship (~10,000 USD) for an academic stay at the University of Lleida, Spain.
  - **Faculty of Economics' Alumni Association, UNAM (Mexico, 2003-2007)** Scholarship for excelled economics students (~1500 USD yearly)
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