

**JIMENA HERNANDEZ FERNANDEZ**  
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## EDUCATION

<b>PhD Education</b> <b>Centre for International Education and School of Education and Social Work, University of Sussex, United Kingdom</b>	<b>2010 – 2015</b>
<b>MSc Administration and Public Policy</b> <b>Centro de Investigación y Docencia Económicas (CIDE), Mexico</b>	<b>2005 – 2007</b>
<b>BSc Economics</b> <b>Instituto Politécnico Nacional, Mexico</b>	<b>2000 – 2004</b>

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## ACADEMIC POSITIONS

<b>Research Professor</b> <b><i>Programa Interdisciplinario sobre Política y Prácticas Educativas, Centro de Investigación y Docencia Económicas (CIDE), Mexico</i></b> Projects with external funding:	<b>September 2016- To date</b>
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- 2019 – to date Dual Apprenticeship, Glasgow University. Funded by the Economic and Social Research Council .
- 2018-2019 Coordinate the Evaluation of the Core Skills project in México of the British Council phase 1 (results) and phase 2 (impact). Funded by the British Council Mexico.
- 2018 Coordinate the Evaluation of the National Electoral Judicial School. Funded by the National Electoral Tribunal.
- 2018 Opinion study of the Certified Evaluators (Teachers' peer evaluators). Funded by National Institute of Education Evaluation.
- 2017 Evaluation of the Salary Scholarship Program. Funded by the State Commission for the Evaluation of Social Development at Morelos),
- 2016-2017 Evaluation of the Pilot Core Skills project for Latin American Region of the British Council. Funded by the British Council.
- 2016 Design online courses for public school teachers on how to identify talented students at public schools (funded by the Mexican Ministry of Education)

<b>Visiting Professor</b> <b><i>Programa Interdisciplinario sobre Política y Prácticas Educativas, Centro de Investigación y Docencia Económicas (CIDE), Mexico</i></b>	<b>January 2016 – September 2016</b>
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<b>Associate Researcher /Graduate Research Assistant</b> <b>Centre for International Education, University of Sussex, UK</b> Research projects: UNICEF Funded Project- Analysis of out of school children in sub-Saharan Africa Fundacio Jaume Bofill Funded Project. Education Trajectories in the Catalanian region Spain. UNICEF Funded Project Analysis of sub-Saharan Africa and East Asia enrolment trends over the past 10 years.	<b>June 2012 - July 2015</b>
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<b>Researcher</b> <b>Facultad Latinoamericana de Ciencias Sociales (FLACSO), Mexico</b>	<b>August 2008 – January 2010</b>
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<b>Project Researcher</b>	<b>July 2007 – November 2008</b>
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## TEACHING

- Qualitative methodology for research. PhD in Public Policy. Centro de Investigación y Docencia Económicas (2020)
  - Education Policy Thesis Seminar. PhD in Public Policy. Centro de Investigación y Docencia Económicas (2020)
  - Evaluation of Social Policy. Masters in Public Administration and Public Policy. Centro de Investigación y Docencia Económicas (2017- 2018)
  - Programme Manager and Teacher at the Diploma Course on Education Policy and Interventions from Centro de Investigación y Docencia Económicas (March 2016 - 2018)
  - Research Methods course (quantitative analysis and STATA workshop) Masters in International Education and Development, University of Sussex (2013 – 2015).
  - Gender and Inclusion Seminar. Master in International Education and Development, University of Sussex (2012).
  - STATA workshop. International Doctor of Education Summer School, University of Sussex (2011- 2013).
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## PUBLICATIONS

### Books

Hernández-Fernández, Jimena (2020) "The Development of school leadership in England and México: Lessons and Insights". London: British Council Editorial. ISBN: 978-0-86355-923-5. Available at: [https://www.britishcouncil.org.mx/sites/default/files/02-lessons\\_and\\_insights-eng-digital\\_bc\\_mar07.20.pdf](https://www.britishcouncil.org.mx/sites/default/files/02-lessons_and_insights-eng-digital_bc_mar07.20.pdf)

Hernandez-Fernández, Jimena y Rojas, Javier (2018) English Public Policies in Latin America: Looking for Innovation and Systemic Improvement in Quality English Language Teaching. Londres: CIDE and British Council Editorial. ISBN:978-0-86355-919-8. Available at: [http://www.teachingenglish.org.uk/sites/teacheng/files/RPD\\_Publication.pdf](http://www.teachingenglish.org.uk/sites/teacheng/files/RPD_Publication.pdf)

### Book Chapters

Hernández-Fernández, Jimena (In Press) Los procesos de admisión en educación media superior: un análisis histórico. En Santiago Rodríguez y Mónica López (eds.), Trayectorias y transiciones educativas de los estudiantes mexicanos: procesos, rutas y experiencias por el sistema educativo nacional. México: IISUE.

Rojas, Javier & Hernández-Fernández, Jimena (2018). "The importance of English as a Second Language in Latin America", In Jimena Hernández-Fernández y Javier Rojas (eds.), Systemic Innovation for Quality English Teaching in Latin America. Londres: British Council.

Hernández-Fernández, Jimena & Rojas, Javier (2018) "Working Towards English as a Second Language. Public Policies in the Latin American Region", In Jimena Hernández-Fernández & Javier Rojas (eds.), Systemic Innovation for Quality English Teaching in Latin America. Londres: CIDE and British Council.

### Academic Papers

Hernández-Fernández, J. (2022). Implementation of the 2012 upper secondary school curriculum in Mexico: a 21st-century framework enquiry. *Revista Electrónica Educare*, 26(1), 1-21. <https://doi.org/10.15359/ree.26-1.22>

Hernández-Fernández, J., Pérez-Duran, I., Portugal Celaya, B., (2021) Regulation and Quality Assurance Agencies of Higher Education in Mexico. Bulletin of Latin American Research. <https://doi.org/10.1111/blar.13241>

Hernández-Fernández, J., (2021) Admisión y Selección Académica en Educación Media Superior en México. Education Policy Analysis Archives. 29(10).

Hernández-Fernández, J., de la Cruz, I., Razo A. (2020) Perfil de los evaluadores pares en México (2014-2017). Revista Mexicana de Investigación Educativa. 25(86). ISSN 1405-6666

Hernández-Fernández, J. (2020) Admisión y Selección Socioeconómica en Educación Media Superior. Perfiles Educativos. 22(170). <https://doi.org/10.22201/iisue.24486167e.2020.170.59322>

Hernández-Fernández, J. (2017) Who makes it to upper secondary education in Mexico? The admission processes effects. Conference proceedings: 21st Century Academic Forum. Harvard University, Boston EEUU. Available at: [https://www.21caf.org/uploads/1/3/5/2/13527682/11\\_hrd-5016.pdf](https://www.21caf.org/uploads/1/3/5/2/13527682/11_hrd-5016.pdf)

Hernández-Fernández, J. (2016). La heterogeneidad de los procesos de admisión y selección en educación media superior. Sinéctica, 47. Available at: <https://sinectica.iteso.mx/index.php/SINECTICA/article/view/674>

Del Prato, M., Akyeampong, A., Sabates, R. Hernandez-Fernandez, J. (2015) 'On the Impact of Early Marriage on Schooling Outcomes in Sub-Saharan Africa and South West Asia'. International Journal of Educational Development'. International Journal of Educational Development

Sabates, R., Westbrook, J. and Hernandez-Fernandez, J. (2012). 'The 1977 Universal Primary Education Reform in Tanzania: A historical base for quantitative enquiry'. *International Journal of Research and Method in Education*. DOI:10.1080/1743727X.2011.609551

## Other Publications

Hernández-Fernández, J., (2021) Por una evaluación diagnóstica que apoye el regreso a clases. Animal Político. Available at: <https://www.animalpolitico.com/evaluacion-y-decisiones/por-una-evaluacion-diagnostica-que-apoye-el-regreso-a-clases/>

Hernández-Fernández, J (2020) La admisión a Educación Media Superior en Tiempos del COVID-19. Animal Político. Available at: <https://www.animalpolitico.com/pluma-purpura-repensar-la-educacion/la-admision-a-educacion-media-superior-en-tiempos-de-covid-19/>

Hernández-Fernández, J (2020) La admisión a Educación Media Superior en Tiempos del COVID-19. Red de Mujeres Unidas por la Educación. Available at: <https://www.muxed.mx/post/la-admisi%C3%B3n-a-educaci%C3%B3n-media-superior-en-tiempos-de-covid-19>

Hernández-Fernández, J., (2020) Acceso a la educación media superior en México: el desafío que persiste. Transatlántica de educación. La equidad en la educación 23. ISSN: 1870-6428

Hernández-Fernández, J (2020) Consejos para sobrellevar la escuela en casa. Nexos. Available at: <https://educacion.nexos.com.mx/?p=2305>

Hernández-Fernández, Jimena. (2019) La "nueva escuela mexicana", ¿una "cuarta transformación" en materia educativa? Nexos. Available at: <https://educacion.nexos.com.mx/?p=1807>

Hernández-Fernández, J. (2019) ¿Cuándo tendremos una verdadera política de enseñanza del idioma inglés? Nexos. Available at: <https://educacion.nexos.com.mx/?p=1677>

De la Cruz, I., Hernández-Fernández, J., Razo, A., (2019) El futuro de la evaluación docente. Animal Político. Available at: [https://www.animalpolitico.com/blogueros-blog-invitado/2019/01/10/el-futuro-de-la-evaluacion-educativa/?fbclid=IwAR3hmr6LARxJe5\\_hF169UhbXUorVgCtyDyITWXBvPtxyHYqTAj\\_uMbL6CW0](https://www.animalpolitico.com/blogueros-blog-invitado/2019/01/10/el-futuro-de-la-evaluacion-educativa/?fbclid=IwAR3hmr6LARxJe5_hF169UhbXUorVgCtyDyITWXBvPtxyHYqTAj_uMbL6CW0)

Hernández-Fernández, J. (2018) El nuevo modelo educativo que no pisará las aulas. Nexos. Available at: <https://educacion.nexos.com.mx/?p=1453>

Hernández-Fernández, J. (2018) La (triste) situación de los maestros de inglés en el sistema público mexicano. Educación Futura. Available at: <http://www.educacionfutura.org/la-triste-situacion-de-los-maestros-de-ingles-en-el-sistema-publico-mexicano/>

Hernández-Fernández, J. (2018) A 22 años del Comipems, ¿deudas pendientes? Distancia por Tiempos. Nexos. Available at: <https://educacion.nexos.com.mx/?p=1063>

Hernandez- Fernandez, J y Rubio De los Santos, D (2017) An alignment analysis of the British Council's Core Skills and the Mexican Education Model. British Council Mexico. Available at: [https://www.britishcouncil.org.mx/sites/default/files/170512\\_csreporteen.compressed.pdf](https://www.britishcouncil.org.mx/sites/default/files/170512_csreporteen.compressed.pdf)

Hernández-Fernández, J. (2015). "Transition to upper secondary school in Mexico: new insights into selection and education expectations" (doctoral thesis) University of Sussex. United Kingdom. Available at: <http://sro.sussex.ac.uk/id/eprint/54341>

Sabates, R., Hernandez-Fernandez, J. , Lewin, K., (2011) "The Role of Maternal Education During Educational Expansion for Children in Sub-Saharan Africa." CREATE PATHWAYS TO ACCESS. Research Monograph No. 64. Available at: [http://www.create-rpc.org/pdf\\_documents/PTA64.pdf](http://www.create-rpc.org/pdf_documents/PTA64.pdf)  
Sabates, R., Hernandez-Fernandez, J., (2011) The Health and Education Benefits of Universal Primary Education for the Next Generation: Evidence from Tanzania." CREATE PATHWAYS TO ACCESS. Research Monograph No. 62. Available at: [http://www.create-rpc.org/pdf\\_documents/PTA62.pdf](http://www.create-rpc.org/pdf_documents/PTA62.pdf)

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## CONFERENCES

Hernández-Fernández, J. y Navarro-Cendejas, J (2018) Education policy and equity: the case of admissions processes to upper secondary education in Mexico. Comparative & International Education Society 2018 Re-mapping global education. Mexico City, 26-29th March 2018.

Hernández-Fernández, J. Who makes it to upper secondary education in Mexico? The admission processes effects. 21st Century Academic Forum. Harvard University, Boston EEUA. September, 2016

Hernandez Fernandez, J. The politics involved in the transition to upper secondary in Mexico. British Association for International and Comparative Education Conference at University of Bath September 8-10, 2014.

Hernandez Fernandez, J Analysing education aspirations in Mexico: Making sense of the secondary data available. University of Sussex Doctoral Conference, June 2012.

Hernandez Fernandez, J Using secondary data in education: making sense of available data to analyse something for which the data was not designed. British Association for International and Comparative Education Student Conference, May 2012.

Sabates, R and Hernandez Fernandez, J Parental Education and Children's Educational Access Over Time: Evidence from Six African Countries. The International Association for Research in Income and Wealth General Conference, St. Gallen, Switzerland, August 2010.

Bracho, T and Hernandez Fernandez, J Equidad educativa: avances en la definición de su concepto. X Congreso Nacional de Investigación Educativa, Veracruz, Mexico, September 2009.

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## THESIS SUPERVISION

Luis Fernando Luna Pando (2021) Doctorado en evaluación para la calidad educativa, Colegio de Puebla A.C. Status: in progress.

Judith Molina Guzmán (2021) Doctorado en evaluación para la calidad educativa. Colegio de Puebla A.C. Status: in progress.

Alejandra Penilla de Diez (2019) The technical Councils at lower secondary schools: a public policy analysis. Doctorate in Public Policy. Centro de Investigación y Docencia Económicas. Status: in progress.

Yamil Ruiz Moreno (2018) Determinants for promotion to leadership positions in the Teaching Professional Service. Centro de Investigación y Docencia Económicas. BA. Political Science and International Relations. Status: Completed.

Gabriela Anzo Gutierrez (2017) Teachers' selection in Mexico: Are we hiring the best teachers? Centro de Investigación y Docencia Económicas. BA. Political Science and International Relations Status: Completed.

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## WORKSHOPS

**Development and Inequality in the Global South** **Summer 2009**  
**Brown International Advanced Research Institutes, Brown University, USA**

This Institute focused on cutting-edge research and innovative methodologies used to explore, quantify and account for inequality, and promote new thinking about development.

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## RELEVANT SKILLS & COURSES

- Atlas ti. Introduction and Qualitative analysis with Atlas ti. (Atlas Ti Training Online Center, November 2020).
  - STATA Summer School (Cass Business School, July 2012)
  - EndNote: Introduction to Managing your Citations (University of Sussex, November 2010)
  - STATA: Introduction, Describing Data, Working with Data, Merging and Appending Data (University of Sussex, November 2010)
  - NVivo: Introduction and Next Steps (University of Sussex, October 2010)
  - "Maximise your research impact: engaging with open access publishing (humanities and social sciences) (University of Sussex, October 2010)
  - Spreadsheets (EXCEL 2007): Introduction – Fast Track, A Step Further 1, A Step Further 2 (University of Sussex, May 2010)
  - "Logical Framework Methodology for Evaluators" (Instituto Latinoamericano y del Caribe de Planificación Económica y Social (ILPES-CEPAL) and Consejo Nacional de Evaluación de Política Social (CONEVAL) (August 2007)
  - "Educational Policies Assessment" (*Centro de Investigación y Docencia Económicas*, July 2007)
  - "Educational Policy and Economic Development" (*Centro de Investigación y Docencia Económicas*, July 2007)
  - Language: Spanish (native speaker) English (fluent speaker)
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## AWARDS

- **Honourable Mention: BSc Economics Thesis:** "Evaluation of social policies spending in Mexico 1994-2003".
- **Special Mention: MSc Administration and Public Policy Thesis:** "The progression school in Mexico: impact of the scholarship *Oportunidades* in the transition to postsecondary studies" at the "The Best Dissertation Award" organized by the Public Administration Department (*CIDE*).